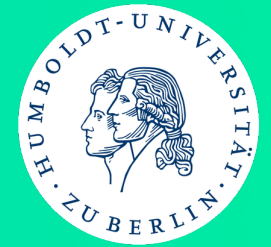




# THE MIND READERS – A new training program to promote deaf and hard of hearing children’s Theory of Mind

INVITATION TO OUR DIGITAL CONFERENCE



Saturday, **June 19th 2021** 12.00–4.00 p.m. (German time/CEST), 1.00–5.00 p.m. (Greek time)

In this digital conference we – researchers and teachers – will present the new training program THE MIND READERS to an international audience.

THE MIND READERS was developed in a cooperation of research and school partners in the Erasmus+ project “Promotion deaf and hard of hearing children’s Theory of Mind and Emotion Understanding”.

## Who can attend the conference?

Teachers, educators, researchers, psychologists and other interested people in the field of education of deaf and hard of hearing children and / or in the field of social-emotional development and education.

## Program

- The Erasmus+-project “ProToM”
- What is Theory of Mind?
- Reasons to promote Theory of Mind in deaf and hard of hearing children
- Concept, structure and goals of THE MIND READERS
- How to use and to implement THE MIND READERS in schools and other educational settings
- Research results to THE MIND READERS

## Registration

Participation in this digital conference is free of charge. You must register bindingly to attend the conference.

Registration is possible

[protom-education.com/news-and-upcoming/](https://protom-education.com/news-and-upcoming/)

Registration deadline: **30.05.2021**



The digital conference will take place in Zoom. You will have the opportunity to try it out in a „pre-meeting“. You will receive the date for this pre-meeting after the registration deadline

**Conference languages:** English, International Signs, Greek Sign Language, German Sign Language, German-Swiss-Sign Language, real-time captioning in English

# THE MIND READERS is ...

**a new training program** that provides 65 exercises with comprehensive – materials to support the development of deaf and hard of hearing children’s Theory of Mind.

**strictly theory-based:** It follows the different stages of development of – Theory of Mind and the components of Emotional Understanding, as well as the spoken and/or sign language skills.

**multilingual with spoken and sign languages:** Materials and information are produced in different spoken and sign languages: German – DGS / DSGS, Greek – GSL, Italian – LIS, French – LSF, English – BSL

**modularly structured:** It takes into account the heterogeneity of deaf and hard of hearing children in different age groups.

**inclusive:** It can be used in both special schools and mainstream schools.

**easily accessible:** All materials and an additional toolbox with comprehensive information will be available free of charge on this website from June 19th 2021: [protom-education.com](http://protom-education.com)

**evidence-based:** The training program was developed through scientific testing in which 116 children were involved in cooperation of research and practice partners.

**participatory:** The program was developed in cooperation of hearing, deaf and hard of hearing researchers as well as teachers and practitioners in the Erasmus+ project “Promotion of deaf and hard of hearing children’s Theory of Mind and Emotion Understanding” (ProToM 2018 –2021).

## Project partners

- Humboldt-Universität zu Berlin (Germany); Co-ordinator
- Interkantonale Hochschule für Heilpädagogik Zürich (Switzerland); Co-ordinator for Swiss partners
- Harokopio University, Athens (Greece)
- Ministry of Education and Culture, Nicosia (Cyprus)
- Ernst-Adolf-Eschke-Schule Berlin (Germany)
- Bildungs- und Beratungszentrum für Hörgeschädigte, Stegen (Germany)
- Pädagogisches Zentrum für Hören und Sprache HSM, Münchenbuchsee (Switzerland)
- Zentrum für Gehör und Sprache Zürich (Switzerland)
- 23 Dimotko Scholeio Lemesou 23-Ag. Spyridonas, Limassol (Cyprus)
- Special Elementary School for the Deaf and Hard of Hearing of Argypolis, Athens (Greece)
- Special education united vocational and senior high school of Chalkida (Greece)

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Conference Organizing and Scientific Committee

Prof. Dr. Claudia Becker (Humboldt-Universität zu Berlin), Dr. Kika Hadjidakou (Ministry of Education and Culture, Cyprus), Prof. Dr. Katerina Antonopoulou (Harokopio University), Dr. Mireille Audeoud (Interkantonale Hochschule für Heilpädagogik)